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ENGLISH WRITING COMPOSITION

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PREFACE

First of all, we would like to thank Allah who has given a blessing, fortitude, and patience to us so that we could complete this book entitled “*English Writing Composition*”. This book is of benefit to English as a foreign language learners, particularly in the Indonesian context.

This book is specifically designed to meet the student’s needs in English writing composition. With focusing on English writing composition, this book is highly accessible to the students of English at both Junior and Senior High School levels. Providing four chapters in the book, the writers expect the students to be able to utilize the writing composition instruction and example and can promote their writing competency.

In the first chapter, for instance, the students will learn how to write English through a story told by their teacher. The second chapter concentrates on how students learn to describe a person or someone. The third chapter centers on writing a narrative text. The students, in this case, are drilled to write their lived experiences in the form of a narrative text. Last but not least, the four chapter guides the students to write recount

text. Through these down-to-earth practical approaches, the students are able to write English correctly and appropriately.

This edition, however, still calls for further improvements. Therefore, some corrections, helpful comments, constructive suggestions, and additional information from both students and colleagues are well-required for upward revisions.

Probolinggo, Nov 19th, 2022
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Chapter 1

In this chapter the students will learn how to write the text after hearing teacher's story.

WRITING

The lesson needs two meetings!!

1. The teacher tells the students a story and the students listen to the story carefully.
2. The students write the story which the teacher told using their own words.

ON THE SUBWAY

Many people in the city ride the subway to work. Students also ride the subway to the school or to the university. The subway is an inexpensive kind of transportation. Many people prefer the subway to buses. It usually is faster than a bus.

Workers in the city need to save money and the subway helps them. But, many executives ride the subway too. It is easier and more convenient than a car. It is difficult to find a parking place for a car.

The subway is very popular. Often it is crowded, especially during rush hour in the morning and evening.

Chapter 2

In this chapter the students will learn how to describe person/someone

How to Describe People in English: 4 Ways

1. Describing someone's appearance

To describe someone's appearance, you will often use **adjectives**. An adjective is a kind of word that describes a **noun** (a person, place or thing).

Here are some words and phrases you can use to describe a person's appearance.

Some of them are **synonyms**, or words that mean almost or exactly the same thing. Knowing more than one way of saying something is very helpful when describing people.

- To describe someone's height, you can say they are **tall** or **short**. Tall people are higher than short people. Someone who is thin and tall can be called **lanky**. To say someone is short and also small, you can say they are **petite**. If you're talking about a child, they might be **pint-sized**.
- Someone who weighs more than average can be **curvy**, **well-built**, **full-bodied** or **heavy**. (**Curvy** is usually only used to describe women.) You might also say someone **has some meat on their bones**. This is a casual way of saying they are **overweight**, and it might seem rude to someone sensitive. The opposite of overweight can be **thin**, **slim** or **skinny**.
- Light, yellowish hair can be described as **blonde**. But you can also call a person who has that kind of hair **a blonde**. (This means **blonde** can be used as a noun or an adjective.) A person with dark hair can be

Chapter 3

In this chapter the students will learn how to write the Narrative Text. Writing about students' experience will give the challenge.

Unsur Kebahasaan Narrative Text

Narrative text juga memiliki unsur kebahasaan atau language feature yang terdiri atas 7 unsur sebagai berikut.

1. Menggunakan past tense, contohnya dengan menggunakan verb 2 seperti killed, drank, won, sent etc.
2. Menggunakan keterangan waktu atau adverb of time, contohnya when, suddenly, before, until, soon.
3. Menggunakan konjungsi waktu atau time conjunction, contohnya after, as soon as, then.

Chapter 4

In this chapter the students will learn how to write the Recount Text.

Pengertian Recount Text (What is Recount Text)

Recount text adalah sebuah teks yang menceritakan kembali kejadian atau peristiwa di masa lampau. Cerita tersebut dapat berupa aksi atau aktivitas sebelum seseorang menuliskan teks. Kalau dalam bahasa Inggris, *recount text is a text which retells events or experiences in the past*. Tanpa disadari, kita pasti sering menceritakan pengalaman lampau dalam kehidupan sehari-hari. Misal, bercerita tentang aktivitas berlibur, mengikuti perlombaan, dan masih banyak lagi.

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